

## PINE GROVE AREA SCHOOL DISTRICT

Promoting Growth, Achievement, Success, and Direction for ALL Children!



## TITLE I HOME-SCHOOL COMPACT

## August 2025

The Title I Home-School Compact was jointly developed with parents and teachers. The Compact outlines how the entire school staff, parents, and students will share in the responsibility for improved student academic achievement and the means by which the school and the parents will build and develop partnerships to help children achieve high standards.

The Pine Grove Area Elementary School understands the importance of the school experience to every student and their role as educators and models. Therefore, the school agrees to carry out the following responsibilities to the best of their ability:

- Provide high-quality curriculum and instruction in a supportive and effective learning environment.
- Address the importance of communication between teachers and parents on an ongoing basis at a minimum through:
  - o parent-teacher conferences in elementary schools, at least annually
  - o frequent reports to parents on their children's progress
  - o reasonable access to staff and opportunities to volunteer and participate in their child's class
  - o ensuring regular two-way, meaningful communication between family members and school staff, to the extent practicable, in a language that family members can understand
  - o treat each child with dignity and respect
  - o strive to address the individual needs of the student
  - o acknowledge that parents are vital to the success of both child and school
  - o provide a safe, positive and healthy learning environment
  - o assure every student access to quality learning experiences
  - assure that the school staff communicates clear expectations for performance to both students and parents

The Parent/Guardian understands that participation in his/her student's education will help his/her achievement and attitude. Therefore, the parent will continue to carry out the following responsibilities to the best of his/her ability:

- Volunteer in their child's classroom
- Support their child's learning
- Participate, as appropriate, in decisions relating to the education of their child and positive use of extracurricular time
- Create a home atmosphere that supports learning
- Send the student to school on time, well-fed, and well-rested on a regular basis
- Attend school functions and conferences
- Encourage their child to show respect for all members of the school community and school property
- Review school communications and respond promptly

*The Student* realizes education is important. Each student is the one responsible for his/her own success. Therefore, he/she agrees to carry out the following responsibilities to the best of his/her ability:

- Get to school on time every day
- Develop a positive attitude toward school
- Be responsible for completing homework on time
- Be cooperative by carrying out the teachers' instructions and ask for help when needed
- Do daily work that is neat and reflects the student's best effort
- Be respectful to all school members and to school property